# **Appalachian Highlands Science Learning Center**

### 2006 Network Research Grants

## APPLICATION FORM (Due February 24, 2006)

INSTRUCTIONS: To maintain an efficient and equitable review process, applicants must provide all requested information within the spaces provided. Type font should be no smaller than 10 point. Do not lengthen the application form. Applications not adhering to these guidelines may be rejected. Applications must be **received** by Paul Super via e-mail or post by **February 24, 2006**. Awards will be announced via e-mail by March 15, 2006.

**Primary Contacts:** Science: Paul Super, 828-926-6251, paul\_super@nps.gov

Education: Susan Sachs, 828-926-6251, susan\_sachs@nps.gov

APPLICANT(S) INFORMATION (attach current CV if not NPS employee) Individual Application ☐ Joint Application Name(s): Address: Park Division/University or College and academic department: Daytime phone number: E-mail address: Advisor name, e-mail and phone (if student): PROJECT DESCRIPTION (Be clear, concise and complete. Please explain and justify the project and it's impact on future research in your park to the review panel.) Title of project: National park(s) where research to be conducted (only for parks within the Appalachian Highlands Network): Purpose of project: Relevance of study to park management and conservation:

PROJECT DESCRIPTION (continued)				
Project/research objectives, hypotheses (if so stated), experimental design, methods and anticipated significance (as applicable). In particular, please indicate how the research suggested has relevance to the National Parks and understanding of the Southern Appalachians and Cumberland Plateau. Limit description to the space provided on pages 2 and 3.				
pages 2 and 5.				

RESEARCH DESCRIPTION (continued)			
Time schedule (including the date of submission of the final report, thesis or article).			
Are you willing to involve high school students or other volunteers in your field or lab research? How might you use them?			
Please address any educational component(s) of your project and what audience(s) it would benefit.			

### **BUDGET INFORMATION**

host institution; and purchase of computer equipment. Equipment purchased will remain the property of the National Park Service and the host park.			
Supplies and equipment (itemize)		\$	
Stipends		\$	
Travel (to site) (up to \$0.405/mile for use Educational program costs			
Other		\$	
	Total request (\$2,000 maximum):	\$	
List all sources of funding for this project and state how this grant will supplement these other sources.			
For non-NPS researchers, please provide the name, phone and email of any NPS contacts you have discussed this research with.			
Describe any logistical support you may have arranged with NPS personnel (housing, vehicles, boats, storage, field assistance).			
Budget explanation (present a brief but convincing arg	gument for any requested items whose justific	ations are not obvious).	

List the items for which support is requested, their cost, and the total amount requested. Funding may be requested for most types of expenses. NON-ALLOWABLE expenses include: travel to meetings; purchase of classroom books; indirect costs to a

#### PLEASE ATTACH

- > References cited
- Short letter from supervising faculty submitted via email or post (if student)
- Current curriculum vita (for non-National Park Service recipients)